

# Child Safeguarding Statement and Risk Assessment

Claddaghduff N.S  
Claddaghduff, Co. Galway  
Roll Number: 18608Q

This school is a Primary School.

In accordance with the requirements of the Children First Act 2015, *Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025* and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document. The board of management has adopted and will implement fully and without modification the department's *Child Protection Procedures for Schools 2025* as part of this overall Child Safeguarding Statement and Risk Assessment.

**Name of the Designated Liaison Person (DLP):**

Laura Griffin, Principal

**Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):**

Eileen O' Malley, Deputy Principal

**Name of Relevant Person**

Laura Griffin, Principal

**Relevant person can be contacted on**

095-44334, principal@claddaghduffns.ie

*Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.*

**Name of Chairperson**

Feicin Mulkerrin

The Board of Management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements as set out in the *Child Protection Procedures for Schools 2025* in dealing with child protection matters.
- Adhere to the above principles in relation to any vulnerable adult.

## Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

- Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service
- Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website. Procedure for the Safe Recruitment and Selection of School Personnel to Work with Children.
- The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.
- A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.
- Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm.

- The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

*The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.*

- The school ensures that members of school personnel have availed of relevant training and completed child protection training.
- The school encourages board of management members to avail of any relevant training and complete child protection training.
- The board of management ensures that records of all staff and board member child protection training are maintained.

### **Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla**

All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example an SNA/ Secretary. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

### **Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons**

There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

### **Procedure for Appointing a Relevant Person (In schools this person is the DLP)**

There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

## Child Safeguarding Risk Assessment Claddaghduff N.S

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address identified risks
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff.  DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST  BOM accounts for all staff and board training  Annual Review of Policy and provide training to all staff regularly.
One to one teaching	Harm by school personnel	School has policy in place for one to one teaching. Table between teacher and pupil Glass in window of doors. Teacher in view via window.
Care of Children with special needs, including intimate care needs	Harm by school personnel	SNA Policy. Principal to coordinate regular training for staff involved. BOM and Principal to aid the providing of Personal Intervention training. Child Safeguarding Statement & DES procedures made available to all staff.
Toilet areas	Inappropriate behaviour	Code of Behaviour and Supervision policy. All staff and substitute staff to be regularly made aware of arrangements.
Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same. Outside facilitators	Claddaghduff N.S implements SPHE, RSE, Stay Safe in full as per Claddaghduff N.S SPHE Plan. Principal responsible for Policy area. Training to be coordinated by
		Principal. All outside facilitators to provide Garda Vetting a per Visitors and Volunteers Policy.
LGBT Children/Pupils perceived to be LGBT	Bullying by students	Anti-Bullying Policy. Code of Behaviour. Child Safeguarding Statement & DES procedures made available to all staff. SPHE lessons. Training to be organised where necessary.
Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the way in or out of school grounds. Traffic concerns.	Arrival and dismissal supervised by Teachers and SNAs. Consistent reminder to school community re local collection arrangements. Site monitoring via CCTV (Claddaghduff N.S CCTV Policy).
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	SNA Policy. Health & Safety Policy. Code of Behaviour. Board of Management to coordinate with Principal re appropriate personal intervention training, leading to a formal policy

Sports Coaches	Harm to pupils	Visitors and Volunteers Policy & Procedures in place. (e.g. Garda Vetting, references where required)
Students participating in work experience	Harm to student. Harm not recognised or reported promptly.	Visitors and Volunteers Policy & Procedures in place. DP supervises timetable. Child Safeguarding Statement.
Recreation breaks for pupils	Harm by students	Code of Behaviour. Adequate supervision at all times. Plan for substitution when teachers/SNAs are absent.
Classroom teaching	Harm by student/teacher/non-school personnel	Code of behaviour. Adequate supervision at all times. Principal ensures teachers are appropriately qualified and fully aware of school procedures. Child Safeguarding statement.
Outdoor teaching activities	Harm by students/facilitators	All activities must be sanctioned by Principal. Health and Safety policy. Supervision Policy. Principal ensures teachers/ancillary staff are fully aware of school procedures. Record Keeping/Incident Reports. Child Safeguarding statement.
Sporting Activities	Harm by Student/facilitators	All activities must be sanctioned by Principal. Health and Safety policy. Supervision Policy. Principal ensures teachers/ancillary staff are fully aware of school procedures. Record Keeping/Incident Reports. Child Safeguarding statement.
Afterschool Club	Harm by students/teachers/non-school personnel.	All activities must be sanctioned by BOM. Health and Safety policy. Supervision Policy. Principal ensures teachers/ancillary staff are fully aware of school procedures. Principal ensures of adequate insurance provision. Child Safeguarding statement.
Secondary School Pupils visiting the grounds of Claddaghduff N. S	Harm by secondary school students/non-school personnel	All activities must be sanctioned by BOM. Health and Safety policy. Supervision Policy. Principal ensures teachers/ancillary staff are fully aware of school procedures. Principal insures of adequate insurance provision. Child Safeguarding statement.
School outings	Harm by student/teacher/facilitator	All activities must be sanctioned by Principal. Health and Safety policy. Supervision Policy. Principal ensures teachers/ancillary staff are fully aware of school procedures. Record Keeping/Incident Reports. Child Safeguarding statement. A copy of outing venue's insurance/safety policy may be acquired in advance. Teachers MUST stay with groups.
School trips to Clifden Secondary School	Harm by secondary student/teacher/non-school personnel	All activities must be sanctioned by the Principal. Health and Safety policy. Supervision Policy. Principal ensures teachers/ancillary staff are fully aware of school procedures. Child Safeguarding statement.
Use of toilet as changing area in schools	Harm by student/teacher/non-school personnel	Code of Behaviour and Supervision policy. Health and safety Statement. All staff and substitute staff to be regularly made aware of arrangements. Child Safeguarding statement.
Annual Sports Day	Harm by student/teacher/non-school personnel	All activities must be sanctioned by Principal. Health and Safety policy. Visitors and Volunteer's Policy. Garda Vetting. Supervision Policy. Principal ensures teachers/ancillary staff are fully aware of school procedures. Child Safeguarding statement.

Fundraising events involving pupils	Harm by students/parents/non-school personnel	All activities must be sanctioned by Principal and/or BOM. Ensure those involved with helping the school are Garda Vetted and fully aware of school procedures. Child Safeguarding statement.
School transport arrangements.	Harm by students/parents/non-school personnel,	Supervision Policy. Health and Safety Policy. SNA policy. Adequate supervision at all times. Principal ensures employees of Claddaghduff N.S are appropriately qualified and fully aware of school procedures. Child Safeguarding statement.
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Harm by students/teachers/SNAs	SNA Policy. Principal to coordinate regular training/policy updates for staff involved. BOM and Principal to aid the providing of Personal Intervention training to all staff. Child Safeguarding Statement & DES procedures made available to all staff.
Administration of Medicine	Harm to self	SNA Policy. Administration of Medicine Policy. Principal to coordinate regular training for staff involved. Child Safeguarding Statement & DES procedures made available to all staff.
Administration of First Aid	Harm by teachers/SNAs/non-school personnel	Health and Safety Policy. Administration of First Aid Policy. Supervision Policy. Keeping records. Principal providing regular training. SNA Policy. Child Safeguarding Statement & school procedures made available to all staff/substitutes.
Prevention and dealing with bullying amongst pupils	Harm by students/teachers. Failure to recognise and report promptly.	Code of Behaviour. Anti-Bullying/ Bf Cineálta Policy (children). Keeping records. SNA Policy. Principal providing regular updates on procedures to all staff members. BOM mandatorily completing a report at each meeting. Principal to review policy/provide training. Child Safeguarding Statement & school procedures made available to all staff/substitutes.
Use of external personnel to supplement curriculum	Harm by students/teachers/ non-school personnel. Failure to follow procedures before they commence (e.g. Garda Vetting/Insurance Cert)	Visitors and Volunteer's Policy. Supervision Policy. Garda Vetting. Principal providing regular updates on/reviews of procedures to all staff members. Child Safeguarding Statement & school procedures made available to all staff/substitutes.
Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> <li>• Pupils from ethnic minorities/migrants</li> <li>• Pupils enrolled in Special Classes</li> <li>• Members of the Traveller community</li> <li>• Pupils of minority religious faiths</li> <li>• Children in care</li> </ul>	Harm by students/teachers/ non-school personnel	Code of Behaviour. Supervision Policy. SEN Policy. SPHE Policy. Anti-Bullying Policy. Principal providing regular updates on/reviews of procedures to all staff members. Child Safeguarding Statement & school procedures made available to all staff/substitutes.
Use of school premises by other organisation during school day	Harm by non-school personnel	All activities must be sanctioned by BOM. Health and Safety policy. Supervision Policy. Principal ensures teachers/ancillary staff are fully aware of school procedures. Principal ensures adequate independent insurance provision. Child Safeguarding statement.

Use of Digital Technology by pupils in school	Harm by students/non-school personnel	ICT policy. Anti-Bullying Policy (including anti-Cyber Bullying Policy). Mobile Phone and Electronic Devices Policy. Acceptable Usage Policy. Code of Behaviour. Health and Safety policy. Supervision Policy. Principal ensures teachers/ancillary staff are fully aware of school procedures. Child Safeguarding statement.
Recruitment of school personnel including - <ul style="list-style-type: none"> <li>• Teachers</li> <li>• SNA's</li> <li>• Caretaker/Secretary/Cleaners</li> <li>• Sports coaches</li> <li>• External Tutors/Guest Speakers</li> <li>• Volunteers/Parents in school activities</li> <li>• Visitors/contractors present in school during school hours</li> <li>• Visitors/contractors present during after school activities</li> </ul>	Harm not recognised/properly or promptly reported	Board of Management handbook. Board of Management training. Garda Vetting Policy. Visitors and Volunteer' Policy. Child Safeguarding Statement & DES procedures made available to all staff. Staff to view Tusla training module & any other online training offered by PDST/OIDE. All activities must be sanctioned by BOM. Principal ensures teachers/ancillary staff are fully aware of school procedures. Principal insures of adequate insurance provision. Child Safeguarding statement.
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Harm to students/reputation of school	Code of Behaviour. Supervision Policy. Electronic Devices and Mobile Phone Policy. Anti-bullying Policy (Children). Record Keeping. All actions must be sanctioned by BOM. Principal ensures teachers/ancillary staff are fully aware of school procedures. BOM ensures all mandatory items are completed on the agenda for each meeting. Child Safeguarding statement.
Use of video/photography/other media to record school events	Harm to students/reputation of school/by non-school community members	Acceptable Usage Policy. Enrolment Policy. Digital Technology and Social Media Policy. Supervision Policy. Anti-bullying Policy (Children). Record Keeping. All actions must be sanctioned by BOM. Principal ensures teachers/ancillary staff are fully aware of school procedures. Child Safeguarding statement.

### Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as "any potential for harm".

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews

all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- > Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- > Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- > Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

### Online Safety

*The Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment. The *Guidance on Continuity of Schooling for primary and post primary schools (April 2020)* advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: "harm" means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

### List of school activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to-one support teaching
- Outdoor teaching activities
- Online teaching and learning remotely
- Sporting activities
- Annual sports day
- Swimming lessons in The Clifden Station House Hotel 1<sup>st</sup> – 6<sup>th</sup> class
- School outings
- Use of toilet areas in school
- Fundraising events that involves pupils
- Use of off-site facilities for school activities i.e. Claddaghduff hall
- Pupils travelling on public school transport if available to the school
- School transport to matches, swimming, school tours, events
- School assemblies/events involving parents
- Care of children with special educational needs, including intimate care when needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Management of provision of food and drink
- Administration of first aid
- Administration of medicine
- Curricular provision in respect of SPHE, Stay Safe and RSE
- Prevention and dealing with bullying issues amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as:
  - Pupils from ethnic minorities/ migrants
  - Members of the travelling community
  - Lesbian, gay, bisexual or transgender (LGBT) children
  - Pupils perceived to be LGBT
  - Pupils of minority religious faiths

- Children in care
- Children on Tusla's Child Protection Notification System (CPNS)
- Children with medical needs

- Recruitment of school personnel including:
  - Teachers
  - SNAs
  - Secretary/cleaners/ caretaker
  - External guest speakers/ teachers
  - Sports coaches
  - Volunteers in school i.e. parents, student teachers
  - Visitors present in the school during school hours
  - Visitors in the school after school activities
- Students participating in work experience in the school
- Student teachers undertaking training placement in the school
- Participation by pupils in religious ceremonies during and after school
- Use of Information and Communication Technology by pupils in the school
- Use of video/photography/ other media to record school events
- Application of sanctions under the schools Code of Behaviour including detention of pupils, minutes off yard, confiscation of phones etc.
- Afterschool use of school premises by other organisations during the day/ after school i.e. Omev Stars Afterschool Club, Forum activities
- In school Summer Camp
- Green School meetings involving students and teachers/ visiting adults
- Movement of pupils around the school e.g. pupils walking to office, other classrooms, Senior pupils undertaking jobs of responsibility

**The school has identified the following risk of harm in respect of its activities**

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons

- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of child
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

**The school has the following procedures in place to address the risks of harm identified in this assessment:**

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)
- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school implements Wellbeing in a positive way

- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post Primary Schools*
- The school undertakes anti-racism awareness initiatives
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school has a code of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan if there are students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school:
  - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages board of management members to avail of relevant training
  - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
- The school has in place a policy governing the use of smart phones and tablet devices in the school by pupils as per circular 38/2018
- The school has in place a Critical Incident Management Plan
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum

- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the *Child Protection Procedures for Schools 2025*, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavored to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the Board of Management of Claddaghduff N.S on **Monday 23<sup>rd</sup> March 2026**.

Signed:  Date: 23<sup>rd</sup> March 2026

*Feicín Mulkerin, Chairperson of the Board of Management, Claddaghduff N.S*

Signed:  Date: 23<sup>rd</sup> March 2026

*Laura Griffin, Principal/Secretary to the Board of Management, Claddaghduff N.S*

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on an annual basis

**Notification Regarding the Board of Management of Claddaghduff N.S Review of  
the Claddaghduff N.S Child Safeguarding Statement**


To: Archbishop Francis Duffy,

The Board of Management (BoM) of Claddaghduff N.S (roll number 18608Q)  
wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement and Risk Assessment was completed at the Board meeting on 23<sup>rd</sup> March 2026
- This review was conducted in accordance with the board of managements review of the Child Safeguarding Statement and Risk Assessment published on [www.gov.ie/childprotectionschools](http://www.gov.ie/childprotectionschools)

Signed:   
Chairperson of BoM

Date: 23<sup>rd</sup> March 2026

Signed:   
Principal/Secretary to the BoM

Date: 23<sup>rd</sup> March 2026